

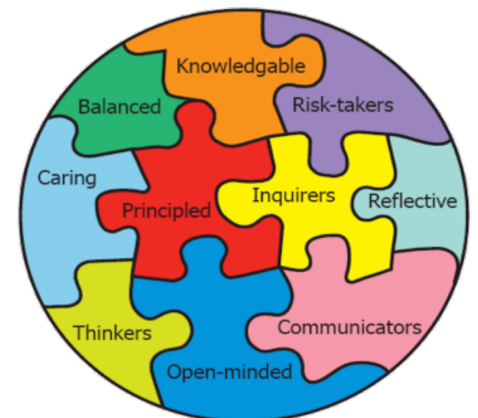
### INTERNATIONAL MINDEDNESS THROUGH INQUIRY

We endeavor to foster **global awareness** as well as inspire **stewardship** within our communities and the natural world. To this end we provide a foundation for each student to become a **lifelong learner**. We promote the development of the whole child through the IB Learner Profile. Our Program of Inquiry creates **authentic opportunities** for academic growth utilizing constructivist approaches to learning.

Implementing these ideals in a caring environment will result in **courageous, creative, literate, thoughtful, and active** members of society.

### THE IB LEARNER PROFILE

The Learner Profile is our mission and vision translated into a set of learning outcomes. The attributes of the profile express the values inherent to international education. These values infuse all the essential elements of our Primary Years Program. The Learner Profile provides a set of ideals that can inspire and focus the work of all members of our learning community.



### THE 5 ESSENTIAL ELEMENTS OF OUR CURRICULUM

**KNOWLEDGE:** Significant, relevant, content that we wish our students to explore and know about. Takes into consideration their own prior experiences and understandings.

**ACTION:** Demonstrations of applied learning through responsible behavior and thoughtful actions. These are synthesized manifestations of the other four essential elements.

**ATTITUDES:** Dispositions that are expressions of fundamental values, beliefs and feelings regarding learning, the environment and people.



**CONCEPTS:** Powerful ideas that have relevance within subject areas, but also transcend them. Students must explore these ideas in a gradually increased sophistication of understanding in order to construct in-depth connections.

**SKILLS:** Capabilities that students need to demonstrate to succeed in a changing, challenging world.

# CHALLENGE | CREATE | CHANGE

## THE 6 TRANS-DISCIPLINARY THEMES

Every grade level creates 6 units of inquiry, one to correspond with each given theme. Each unit is driven by a central idea, lines of inquiry and key concepts regarding a particular theme.

**Theme:** Who We Are (5th Grade)

**Central Idea:** Identity and perspective are founded in memories.

**Key Concepts:** Causation, change, perspective, reflection.

**An Inquiry into:** How the past affects the present; The influence of life experiences; the purpose of memories.



## THE BALANCE OF CONCEPTS AND SKILLS

A set of 8 concepts is utilized in order to shape a unit of inquiry. Not all concepts are used every time. Over the course of the year, all 8 are addressed.

Thinking skills  
Social skills  
Research Skills  
Communication Skills  
Self-management skills

**FORM** - What is it?  
**FUNCTION** - How does it work?  
**CAUSATION** - Why does it work that way?  
**CONNECTION** - How does it affect other things?  
**CHANGE** - How has it changed over time?  
**PERSPECTIVE** - What are the different points of view?  
**RESPONSIBILITY** - How can we take action?  
**REFLECTION** - How do we know what we've learned?

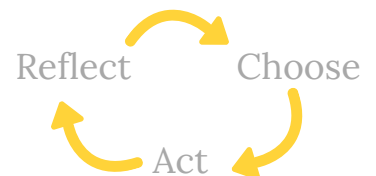
Within the program, students acquire and practice valuable skills for the classroom and life-long learning.

## ATTITUDES AND ACTIONS

The development of personal attitudes towards people, the environment, and learning is vital. By infusing attitudes into the essential elements of our program, we are committing to a values-enriched curriculum.

Appreciation  
Commitment  
Cooperation Creativity  
Curiosity Confidence Empathy  
Enthusiasm Independence  
Integrity Respect  
Tolerance

Education must extend beyond the intellectual to include thoughtful and appropriate action. To reinforce this, we teach the action cycle:



**International School of Dakar**

Phone: +221.33.825.08.71 Fax +221.33.860.85.23

US Address: c/o Management Officer for ISD  
2130 Dakar Place, Washington, DC 20521-2130

Senegal Address: B.P. 5136, Dakar, Senegal

[www.isdakar.org](http://www.isdakar.org)